**ACSF Finer Grained Assessment Project**

**Pilot Project Outline**

Owner: Early Childhood Australia Tasmania Branch

Location: Hobart

Contact details: Roger O’Meagher

Role: Project Officer

**Project: Communicating with Families – Option 3**

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| --- | --- |
| **ASCF finer grained option** | **Y/N** |
| Focus Areas | y |
| Performance Features | y |
| Text Types | \*y |
| Support | y |
| Domains | y |

\*When writing is the focus text type will be assessed

**Details of Approach**

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| --- | --- |
| Why was this option chosen? (In what ways does this option enable progress to be measured?) | The vast majority of the teaching that occurs within our project is directly linked to the completion of workplace tasks and interventions may only last for a few sessions. As a result there are very clear learning aims established for each learner and this can lead to very direct teaching focuses. Because of this approach assessment against specific performance features and a specific text type is a logical approach. In addition the employment demands of education and care workers requires them to perform at a level 3 for support and to be able to complete many of the domain aims at level 3- therefore our assessment process can easily include these as other indicators of achievement. |
| What will constitute progress? | Movement within a focus area and/or a performance variable. Movement within a domain may also occur as result of learning. |
| How will I demonstrate progress? | Anecdotal summary of ALSOs intervention with learners. Written samples of work tasks will be collected and assessed. The ALSO will assess progress against clearly identified criteria outlined on the assessment proforma created for this project. The workplace supervisor will provide anecdotal evidence of how the learner is performing targeted workplace tasks (this may help to validate ALSO assessments) |
| How will I record progress? | On the proforma designed for this project. Collected work samples  ALSO assessment reports |
| Who will I work with? | Roger O’Meagher (project Officer) and Anne Collins ALSO will drive the project. Directors of the 3 pilot education and care services will contribute. |
| How long for? | 6-12 months (dependent slightly on funding) |

| Milestone | People | Complete by |
| --- | --- | --- |
| Assessment Proforma published | Roger, Anne & Directors | March 2014 |
| Project plan written and submitted | Roger & Anne | April 2014 |
| Learners chosen to participate | Roger & Anne | April 2014 |
| Initial assessments completed, work samples collected & performance features selected to focus on | Roger & Anne | May 2014 & ongoing |
| Workplace support & domain aims selected | Roger & Anne | May 2014 & ongoing |
| 2nd assessment completed and work samples collected | Roger & Anne | July 2014 & ongoing |
| Final assessment | Roger & Anne | Sept 2014 & ongoing |
| Directors assessment | Roger, Anne & Directors | Sept 2014 & ongoing |
| Review of project | Roger, Anne & Directors | October 2014 |

**Pilot Project Milestones** (dates are indicative):

**Include: Interim Project Report and Check-in** (brief project update and discussion with Project coordinators Michael Christie and Jennifer Dunbabin. Philippa McLean can advise via Michael and Jennifer).

**Final Project Report** (Findings to be reported to Project coordinators. A final post-project workshop may be held).